



Name: _____

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**THE COMMUNITY FOUNDATION
OF WESTERN NORTH CAROLINA**

THE JANIRVE FOUNDATION



ASHVILLE
CITIZEN-TIMES



1900-1950



Read the opening panel of the exhibit and answer the following questions.

1. Who conducted the research for “An Unmarked Trail?”
2. Where did the researchers find the information used in this project?
3. Do you have access to these types of records?
4. The second paragraph on this page states, “Most often history textbooks examine time and events based on the majority community in places outside the local sphere.” What does that mean?
5. Describe two ways this exhibit is different from a textbook.

The “Progressive Period” in Western North Carolina

From Goals 7, 7.03, and 7.04

1. Name three major characteristics of the “Progressive Period.”
 2. Name a civic or political organization in Buncombe County during the progressive period.
 3. List some current civic organizations in Buncombe County.
 4. *REFLECTION*: Read the “Colored People: Local Dots” section of a 1905 *Asheville Citizen*. Reflect on what a “Local Dots” section on your local paper might say today. Do we have any similar types of news in print now?
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5. *MATH*: What fraction of the population of the city of Asheville was African American in 1900?
 6. One local example of the “color line” is outlined in the 1924 *Asheville Citizen* editorial. What were some other examples of the color line or Jim Crow laws?
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6. What was Jesse Ray’s role in WWII?
 7. *REFLECTION*: Julia Ray ran her husband’s funeral home while he was away during the war. How did the war contribute to the changing role of women in the US?
 8. *DISCUSSION*: Read Bernie Gray’s story about the day he returned home from WWII. Discuss your feelings about this situation with a partner or with the class.
 9. Was the GI Bill of great help to African American soldiers? Why or why not?
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10. What world famous jazz musician attended the Allen School for girls in Asheville with dreams of being a classical pianist?
 11. Read about Asheville’s Floyd McKissick being denied admission to the UNC Law School in 1950. Can you think of any other specific events in history like this one?
 12. What world famous Black artist taught a course at Black Mountain College in 1946?
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WWII and After

From Goals 10.03, 11

1. What was the “Double V?”
 2. What was special about the “Red Ball Express?”
 3. Name one major accomplishment of the Tuskegee Airmen.
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4. What was the reason for the first planned march on Washington by African American citizens?
 5. Describe one way the Black community of Western North Carolina supported the war effort and the soldiers.
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7. What was one of the original purposes of establishing the National Association of Colored People (NAACP)?
 8. *DISCUSSION:* Study the photos on the page. Discuss the thoughts or feelings that the images evoke for you with a partner or with the class.
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9. What major 1927 event brought more widespread indoor plumbing to Buncombe County?
 10. What was the “horseless carriage?”
 11. Where was the Western North Carolina center for medical care, entertainment, shopping, and educational opportunities?
 12. What did the local expression “the Eagle would fly” mean?
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World War I and North Carolina

From Goal 8.03

1. *MATH*: How many years ago did the US enter WWI or “The Great War?”
2. Name one significant victory of the NAACP pertaining to the US military.
3. What did African American soldiers from military marching bands introduce to people in France?
4. Why were some African American soldiers happy to return to WNC after the war despite the raging of racial prejudice?

Change in North Carolina

From Goal 9

1. Describe two major discrepancies in Buncombe County school funding in 1915/

2. What was the one obstacle for African American teachers in WNC to maintain or complete their education?
 3. *REFLECTION*: Study the school photographs. Think about how the school experience for these people was different and similar to your own.
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4. People from all over the country came to Asheville in the early 1900s in hopes of being cured of which disease?
 5. List 4 professions that were very highly respected in Black communities of the segregated south.
 6. Why did Mr. Westall continue to accept very low house payments from Asheville resident, Ernest McKissick during the Great Depression?